



# SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

## **FY17 Superintendent of Public Instruction (SOPI) Budget Request**

### **The “Technical Institute” Budget**

**SHERRI YBARRA**  
SUPERINTENDENT OF PUBLIC INSTRUCTION

January 28, 2016

# Budget Guiding Principles

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## Three guiding principles:

- The needs of children must drive any necessary change.
- Every student can learn and must have a highly effective teacher in every classroom.
- Current and new resources must focus on the demands of the 21<sup>st</sup> century.



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# SOPH Budget Overview

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- Total FY17 request of **\$36,729,600**
- Request is **\$2,604,700** less than FY16 appropriation.



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# Program Maintenance

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Repair, Replacement Items/Alterations:

- Line item request of **\$70,700**
- Replaces:
  - Two network servers
  - Two network switches, one power supply
  - 31 laptop computers + Software and Maintenance
  - 31 keyboards and docking stations

Budget Book  
**1-133**



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# Change in Employee Compensation (CEC)

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1% Change in Employee Compensation (CEC) as required by the budget book, for Permanent Positions:

- Line item request of **\$98,800**
- CEC for all permanent department employees beginning July 1, 2016
- Department supports discussions about increased levels of CEC moving forward
- Department will conduct evaluations this spring

Budget Book  
**1-133**



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# New Assessment of Alternative Students

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Ongoing request to cover cost of assessment for Idaho's students with significantly cognitive disabilities:

- Line item request of **\$750,000**
- Ensures students achieve to higher standards
- Supports students in being college, career, and community ready

Budget Book

**1-134**



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# Ongoing Broadband Staffing, Operating

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Provide expanded broadband support services to over 294,000 students in grades K-12:

- Line item request of **\$3,384,800**
- **\$2,700,000** distributed directly to districts
- Supports all districts and charter schools

Budget Book

**1-134**



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# Committee to Study Assessments

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One-time funding to review various testing opportunities for Idaho students:

- Line item request of **\$50,000**
- Establishes an assessment review committee
- Idaho is currently a member of the Smarter Balanced Assessment Consortium (SBAC)
- Department will lead effort

Budget Book

**1-134**



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# Bias and Sensitivity Review

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Ongoing funding supporting assessment items review:

- Line item request of **\$150,000**
- In compliance with [Idaho Code §33-134](#)
- Reviews summative assessment items for the Smarter Balanced assessment

Budget Book

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# Education Commission of the States, Dues

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Ongoing funding for annual membership with Education Commission of the States (ECS)—provides non-bias, non-partisan research and resources:

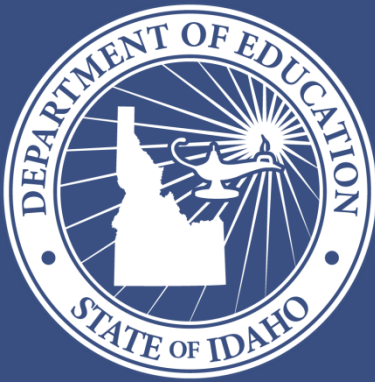
- Line item request of **\$61,000**
- With ECS providing trends, research, and collaboration, Idaho will continue make decisions

Budget Book  
**1-135**



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